

Holmleigh Park High School - Careers Report

Report from *Patrick Farmbrough, Headteacher, Holmeleigh Park High School*, for Governing Body meeting on 16th March 2023

Purpose

This report will provide a summary of the school's career provision

Context

The Governing Body should have regard to the careers statutory guidance to ensure that the school has a strategy for careers education and guidance which is led and co-ordinated by the school's careers leader, meets the school's legal requirements and is informed by the requirements set out in the document.

The Governing Body should ensure that their school is using the Gatsby Charitable Foundation's Benchmarks to develop and improve their career provision. The benchmarks define all the elements of an excellent careers programme based on the best national and international research.

The eight Gatsby benchmarks of Good Career Guidance are:

1. A stable careers programme
2. Learning from career and labour market information
3. Addressing the needs of each pupil
4. Linking curriculum learning to careers
5. Encounters with employers and employees
6. Experiences of workplaces
7. Encounters with further and higher education
8. Personal guidance

The school careers programme must be published on the school website. The Governing Body should agree the Provider Access Statement, that will be published on the school website.

Summary of Careers Programme:

The HPHS Careers Programme is outlined per year group on the website <https://www.hphigh.co.uk/careers/programme>. Further events and information are mailed to parents and pupils as appropriate.

The programme is delivered through a fortnightly lesson Y7-10/Y12-13 with events, assemblies being additional. Ref the HP Career and unifrog lesson plan and CEIAG enrichment calendar

The SIP informs the careers programme in:

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- Monitoring, reviewing and adapting the careers programme Y7-13
- Students from Y7 are encouraged to go to the top universities, target of 50% to RG the remainder being aspirational for their choice of course. Or attain a H/D apprenticeship, following Y13.
- Unifrog is fully embedded Y7-13 so that a target of 100% of Y13 go to university of H/D apprenticeships

External providers are invited into school to share details of their provision through a range of activities such as : assemblies, 1:1 and small group sessions, live lessons, visiting speakers. Ref the CEIAG calendar

Parental engagement with the careers programme is currently under review and a key next step.

HPHS is meeting the Gatsby benchmarks and exceeding national averages. This is evaluated every 6 week term through the Careers Action plan and using Compass Plus three times a year.

Impact of Careers Programme:

The careers programme is a centrally designed scheme of learning derived from the careers platform 'unifrog'. The content is overseen by MLo (Careers lead) and lessons are adapted by SJD (i/c of careers education) therefore ensuring the pedagogical approach alongside full Gatsby coverage.

GCC transition team meet termly to discuss appropriate destinations for students educated off site. External agencies of Young Gloucestershire and Prospects are involved in securing appropriate destinations.

The tables below show the impact of our careers programme to date:

Sixth Form	2020	2021	2022		Year 11	2020	2021	2022
% university	49	67	68		HPHS 6th form %	30	36	39
% RG university	13	21	23		Other school 6th form %	3	2	2
% Apprenticeship - total	24	12	12		Post 16 college %	64	55	52
% H/D apprenticeship	47	80	50		Apprenticeship %	0	0	0.6
% Employment	17	12	16		Employment %	0.5	0	2.5
% services	3	2	2		Unknown (NEET ?) %	3	7	1.8
% Other education	1	2	2		Other %	1	0	2.4
% Self Employed	1	2	0					
% NEET	0	0	0					

Recommendations to Governing Body

- The Governing Body is recommended to note how the schools career programme is being delivered and it's outcomes and they have received this report and its appendices