



## **Holmleigh Park High School Accessibility Plan**

This Accessibility Plan applies to Holmleigh Park High School and all governors and staff must abide by the plan, which has been adopted in accordance with and pursuant to the Equalities Policy of the Greenshaw Learning Trust.

It is the responsibility of the local governing body and Headteacher of the school to ensure that their school and its staff adhere to this plan. In implementing this plan, school staff must take account of any advice given to them by the Director of Education and/or Board of Trustees.

This plan is subject to the GLT Equalities Policy and the Scheme of Delegation approved for the school. If there is any ambiguity or conflict then the GLT Equalities Policy and the Scheme of Delegation and any specific Scheme or alteration or restriction to the Scheme approved by the Board of Trustees takes precedence. If there is any question or doubt about the interpretation of this, the Executive Headteacher should be consulted.

Approval and review: December 2022

This report is the responsibility of: Headteacher

This report was approved by the Local Governing Body on: 2<sup>nd</sup> December 2021

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# **Holmleigh Park High School**

## **Accessibility Plan**

### **Introduction**

The SEN and Disability Act 2001 extended the Disability Discrimination Act 1995 (DDA) to cover education. Since September 2002, the school has had three key duties towards disabled pupils, under Part 4 of the DDA:

1. not to treat disabled pupils less favourably for a reason related to their disability;
2. to make reasonable adjustments for disabled pupils, so that they are not at a substantial disadvantage;
3. to plan to increase access to education for disabled pupils.

This plan sets out the proposals of the Local Governing Body of the school to increase access to education for disabled pupils in the three areas required by the planning duties in the DDA:

- a) increasing the extent to which disabled pupils can participate in the school curriculum;
- b) improving the environment of the school to increase the extent to which disabled pupils can take advantage of education and associated services;
- c) improving the delivery to disabled pupils of information, which is provided in writing for pupils who are not disabled.

It is a requirement that the school's accessibility plan is resourced, implemented, reviewed and revised as necessary and reported on annually.

We are working within a national framework for educational inclusion provided by:

- Equality Act 2010
- The SEN Revised Code of Practice 2015
- The Disability Discrimination Act 1995 (amended for schools in 2001)

### **Holmleigh Park High School**

Holmleigh Park High School is an 11-18 mixed comprehensive school comprising of several separate buildings ('blocks') where teaching takes place. They are a combination of single and two-storey buildings. The school is set into a steady incline, but there is ground-level access to all buildings which can be used instead of internal staircases. The newly-built Maths block and Reception area contain lift access to upper floors. The school has disabled toilet facilities across the site and there is a restroom to facilitate the needs of students with physical disabilities.

### **School's Vision:**

Holmleigh Park is an exciting, energetic and inclusive 11-18 school. We are a proud member of the Greenshaw Learning Trust, a family of like-minded schools, that collaborate to provide mutual support, share good practice and learn from each other. Our vision is that every student strives to achieve the very best they can at Holmleigh Park High School and that they are supported by our caring and dedicated staff to have the best chance of

success.

**PLANS TO INCREASE ACCESS TO EDUCATION FOR DISABLED PUPILS BY AREA:**

**A) INCREASING THE EXTENT TO WHICH DISABLED PUPILS CAN PARTICIPATE IN THE SCHOOL CURRICULUM:**

OBJECTIVE	TIMEFRAME
Ensuring that SEN Plans reflect the needs of students with SEN.	Ongoing
Ensuring that all students with medical needs have a care plan that enables them to access the curriculum as fully as possible.	Ongoing
A Specialist Teaching Assistant for Physical Disabilities to support the accessibility of the site and curriculum for students with complex medical needs and/or wheelchair users.	Ongoing
Adapted or additional approaches for students on the autistic spectrum so that they can cope with the routines of Holmleigh Park High School	Ongoing
Support and advice from the Advisory Teaching Service regarding curriculum access for students with a range of needs (e.g. physical disabilities, hearing impairment, visual impairment).	Ongoing

**B) IMPROVING THE ENVIRONMENT OF THE SCHOOL TO INCREASE THE EXTENT TO WHICH DISABLED PUPILS CAN TAKE ADVANTAGE OF EDUCATION AND ASSOCIATED SERVICES**

OBJECTIVE	TIMEFRAME

**C) IMPROVING THE DELIVERY TO DISABLED PUPILS OF INFORMATION, WHICH IS PROVIDED IN WRITING FOR PUPILS WHO ARE NOT DISABLED**

OBJECTIVE	TIMEFRAME
The website is written in user-friendly language, with as non complex vocabulary as we can manage	Ongoing

Use of visual timetables or visual prompts for students with difficulties in the areas of cognition, learning or speech/language.	Ongoing