

English Language Paper 1 - Explorations in creative reading and writing				
Student Checklist – Section A - Reading				
Question 1: List four things - 4 marks		R	A	G
Select four things from the text				
Use speech marks ( 'quote' ) to show you have used a quotation				
Pick four points from different parts of the text				

Student Checklist				
Question 2: How does the writer use language to ...? 8 marks		R	A	G
Select quotations from the text to support your ideas				
Use speech marks ( 'quote' ) to show you have used a quotation				



## English Language Checklist

Use specific language terms Eg - simile, metaphor, alliteration and comment on the effect Use grammar terms to identify word classes – verbs, nouns, nouns, adverbs, adjectives				
Explain why the writer chose the technique / word				
Zoom in on specific words or phrases				
Explain the effects of the words/phrases				
Explain how this word / technique links to the whole extract				
Link techniques together with a similar effect or spot patterns				

<b>Student Checklist</b>				
<b>Question 3: How has the writer structured the text to...? 8 marks</b>		<b>R</b>	<b>A</b>	<b>G</b>
Select quotations from the text to support your ideas				
Use specific language terms – beginning, ending, climax, resolution, sentence types, linear Explain how the mood / reader's or character's feelings changes in the extract				



## English Language Checklist

Make three points based on three different parts of the text				
Comment on the shift in focus and the effect				
Comment on clear structural choices made by the writer				
Comment on how the beginning, middle or ending differ Comment on links across the text – opening and closing link				
Explore how tone changes / varies across the text				
Make a reference to how the perspective changes / whole text				

<b>Student Checklist:</b>				
<b>Question 4: To what extent do you agree? 20 marks</b>		R	A	G
Explain if you agree or disagree with the statement.				
Give examples from the text that support your opinion				



## English Language Checklist

Refer to the writer's techniques / methods in your argument				
Explain what the reader is supposed to feel and why they feel that				
Evaluate the choices made by saying why the writer wrote it in this particular way				
Make connections across the text (within the specified lines) – techniques / content / ideas				
Select quotations from the text to support your ideas				
Comment on language and structure to support your ideas				
Give examples from different parts and aspects in the text (within the specified lines)				

Student Checklist – Section B - Writing				
Question 5 – Narrative or Descriptive Writing – 40 marks		R	A	G
Use a range of sentence openings / lengths for effect				



## English Language Checklist

Make sure your writing is structured effectively – links / opening /closing				
Vary the tone of your writing across the text				
Aim for a consistent style of writing across the text				
Use a range of vocabulary and techniques				
Use a range of punctuation marks for effect				
Use connectives to link sentences together				
Use paragraphs to separate ideas				



English Language	Link
<b>Q1 &amp; 2 Approaching an unseen extract</b>	<a href="https://www.greenshawlearningtrust.co.uk/virtual-curriculum?group=145&amp;lesson=480">https://www.greenshawlearningtrust.co.uk/virtual-curriculum?group=145&amp;lesson=480</a>
<b>Q2 Identifying language techniques</b>	<a href="https://www.greenshawlearningtrust.co.uk/virtual-curriculum?group=145&amp;lesson=481">https://www.greenshawlearningtrust.co.uk/virtual-curriculum?group=145&amp;lesson=481</a>
<b>Q3 What is structure?</b>	<a href="https://www.greenshawlearningtrust.co.uk/virtual-curriculum?group=145&amp;lesson=484">https://www.greenshawlearningtrust.co.uk/virtual-curriculum?group=145&amp;lesson=484</a>
<b>Q3 Other structural features</b>	<a href="https://www.greenshawlearningtrust.co.uk/virtual-curriculum?group=145&amp;lesson=492">https://www.greenshawlearningtrust.co.uk/virtual-curriculum?group=145&amp;lesson=492</a>
<b>Q4 What is evaluation?</b>	<a href="https://www.greenshawlearningtrust.co.uk/virtual-curriculum?group=145&amp;lesson=497">https://www.greenshawlearningtrust.co.uk/virtual-curriculum?group=145&amp;lesson=497</a>
<b>Q4 Thinking critically about statements</b>	<a href="https://www.greenshawlearningtrust.co.uk/virtual-curriculum?group=145&amp;lesson=499">https://www.greenshawlearningtrust.co.uk/virtual-curriculum?group=145&amp;lesson=499</a>

## English Language Checklist

<b>Q5 Powerful vocabulary</b>	<a href="https://www.greenshawlearningtrust.co.uk/virtual-curriculum?group=145&amp;lesson=508">https://www.greenshawlearningtrust.co.uk/virtual-curriculum?group=145&amp;lesson=508</a>
<b>Q5 Writing effective openings</b>	<a href="https://www.greenshawlearningtrust.co.uk/virtual-curriculum?group=145&amp;lesson=494">https://www.greenshawlearningtrust.co.uk/virtual-curriculum?group=145&amp;lesson=494</a>

