



## **Holmleigh Park High School Pupil Premium Strategy and Report 2020-21**

### **Approval and review:**

This report is the responsibility of: Assistant Headteacher Inclusion

This report was approved by the Local Governing Body on: December 2020

## 1. Overview

At Holmleigh Park High School we are committed to helping all students achieve their potential by making excellent progress in their academic subjects and developing them as young adults, regardless of their background. The Pupil Premium is a fund which comes directly into school from the government to us narrow the gap between disadvantaged students and their peers and to help us achieve our aim. The funding is targeted at students who have received Free School Meals at any time during the last six years; been continuously “Looked After” for at least six months; and children who have one or more parents in the British Armed Forces

Category	Additional Funding
Pupils in Year 7-11 recorded as Free School Meals (or in receipt of free school meals in any of the previous 6 years)	£935
Looked After Children, Children Adopted from Care, Children who have left Care under a Special Guardianship Order	£1900
Service Children	£300

## 2. Objectives for students receiving Pupil Premium funding:

- To ensure that the outcomes for students in receipt of PP funding are at least in line with expected progress.
- To improve the literacy and numeracy levels of PP students in Key Stage 3 to prepare them for the requirements of Key Stage 4
- To prepare students for FE and ensure that no student is NEET or at risk of NEET through careful IAG
- To ensure that PP students have access to enrichments activities such as music lessons, educational visits, activities’ week and cultural opportunities
- To ensure that all PP students in the Primary Phase are fully prepared for the transition to the secondary phase; both socially and in an organisational sense through a range of support mechanisms. **Interventions for 2019-2020**

### 3. Projected Spend from 2019-2020

GCSE and Sixth Form results from August 2019 showed that students classed as disadvantaged underperformed compared to the rest of the school. As such, we have reviewed our Pupil Premium spending, with the aim of narrowing or eliminating this gap in our 2020 results.

At the most recent census, 38% of students were eligible for Pupil Premium Funding. They are split between year groups as follows:

Year	Number of PP students	% of year group
7	98	43%
8	82	35%
9	876	37%
10	67	39%
11	59	34%

Our projected funding for (note this is based on number of Pupil Premium students in the previous academic year) is £330,430.

#### 4. Spend 2019-2020

*Note: Due to the impact of the COVID-19 Pandemic, not all of the interventions below were delivered.*

Activity	Projected Spend	Impact and Monitoring	Evaluation
Year 7 Residential (subsidised for PP students)	3000	Positive impact on relationships, attendance and behaviour	PP attendance was no difference to other students
Providing uniform for families who cannot afford it	5000	Improving attendance	Uniform grants provided where necessary
Literacy Intervention	20000	NGRT data to ensure PP students make outstanding progress	Disrupted due to COVID-19 but interventions were running and students were making good progress
Numeracy Intervention	20000	Maths progress checks to ensure PP students make outstanding progress	Disrupted due to COVID-19 but interventions were running and students were making good progress
Contribution to extra pastoral support	25000	Ensuring behaviour in all classes is disruption-free	Disruption free learning was provided across school
Contribution to Staffing of Pupil Referral Unit	30000	Provide small group tuition in small group setting for students most at risk of exclusion	A number of potential Permanent Exclusions avoided through ALP provision
Contribution to Educational Welfare Officer	5000	Improving attendance of persistent absentees	Attendance climbed above Beaufort levels
Contribution to Literacy Lead	8000	Ensuring PP students make outstanding progress	Students across school were making good progress through literacy programme
Subsidising trips for families who cannot afford them	5000	Improve cultural capital and providing curriculum enrichment	PP students were subsidised to attend trips where necessary
Contribution to cost of a music teacher	5000	Ensuring PP students all learn to sing in a choir	All Year 7 students sang in a choir, and had the opportunity to perform at Gloucester Cathedral
Subsidising peripatetic music lessons	3000	PP students have the opportunity to learn a musical instrument	Where necessary, this happened
Providing planners and equipment to students	2500	Ensure students are equipped for school	This was done where parents were in hardship

Subsidising revision guides for all PP Year 11 students	5000	Ensure PP students all have relevant revision materials	Considerably overspent – all PP students were given numerous revision guides
Providing IAG to PP students	5000	100% of students to be EET after Year 11	Only partially delivered due to lockdown
Ensuring PP students have access to reading books for DEAR time	2000	Improve literacy and cultural capital	A large number of books purchased for library so all students could access them
Contribution towards books for tutor reading	8000	Improve literacy and cultural capital	Two thousand books purchases so all students could have access to a high quality tutor reading programme
Leadership and implementation of strategies to eradicate attendance and behaviour barriers for PP students	20000	Behaviour data to show PP students more likely to be in lessons and engaged in learning	Number of referrals to OSP for PP students decreased steadily between September and March
Additional member of SLT responsible for raising achievement of vulnerable groups	65000	PP students to improve performance and narrow gap with non-disadvantaged	Internal data suggests that we were on course to significantly narrow the achievement gap in Year 11, with PP students on track to do 0.8 grades better in P8 than previous cohort (unable to show outcomes due to exams being cancelled)
Contribution to additional staffing in core subjects	50000	Year 11s to receive an extra 1.5 hours of timetabled lessons every day	This was having a very significant impact, with jumps of around 1.0 projected in core subjects (unable to show outcomes due to exams being cancelled)
Subscriptions to VLEs	4000	Usage statistics to show PP students are regularly accessing high quality revision materials at home	PP students showed very high completion rates (above 90%) weekly in Hegarty and Tasommai
Revision conferences at Half Term (x3) and Easter	6000	PP students to keep making progress during holidays	These were not delivered owing to COVID-19
Subsidised coaches to and from away fixtures	5000	PP students to be able to participate fully in sports fixtures	All transport to matches was provided by the school

Extending provision for home support	25000	Employing Family Support Worker	This added significant extra provision to the inclusion team, most of whose time was directed towards PP students
Consumables for art and food	1000	PP students to not be disadvantaged by lack of resources	These were subsidised where needed
Transport during GCSEs	3000	PP students to attend every exam	This was not used due to COVID-19
Champions' Hour food and preexam breakfasts	2500	PP students to be provided with refreshments when choosing to stay behind after school, and before each exam	Food was provided to all PP students staying behind after school
Hardship fund for PP students as needed	15000	Contingency fund for students experiencing hardship	Most of this fund was accessed
Contribution to replacing and renovating all PCs in the building	20000	All PCs renovated or replaced, ensuring PP students have access to modern ICT facilities	A large number of PCs were renovated, allowing for homework clubs to take place after school each day
Total	368,000	PP students to exceed national average in 2020 results	Unfortunately, our main measurement for PP students could not be used due to cancelled exams. Our internal data and CAGs suggest that PP students would have achieved significantly better than they did in 2018-19; indeed, they would have surpassed non-PP students' achievements in 2019 too.

## 5. Intended Spend 2020-21

Activity	Projected Spend	Impact and Monitoring
Year 7 Residential (subsidised for PP students) *hopefully rescheduled to summer due to COVID-19	3000	Positive impact on relationships, attendance and behaviour
Providing uniform for families who cannot afford it	5000	Improving attendance
Literacy Intervention	20000	NGRT data to ensure PP students make outstanding progress
Numeracy Intervention	20000	Maths progress checks to ensure PP students make outstanding progress
Contribution to extra pastoral support	25000	Ensuring behaviour in all classes is disruption-free
Contribution to Staffing of Alternative Learning Provision	30000	Provide small group tuition in small group setting for students most at risk of exclusion
Contribution to Educational Welfare Officer	5000	Improving attendance of persistent absentees
Contribution to Literacy Lead	8000	Ensuring PP students make outstanding progress
Subsidising trips for families who cannot afford them	5000	Improve cultural capital and providing curriculum enrichment
Contribution to cost of a music teacher	5000	Ensuring PP students all learn to sing in a choir
Subsidising peripatetic music lessons	3000	PP students have the opportunity to learn a musical instrument
Providing planners and equipment to students	2500	Ensure students are equipped for school
Subsidising revision guides for all PP Year 11 students	5000	Ensure PP students all have relevant revision materials
Providing IAG to PP students	5000	100% of students to be EET after Year 11
Leadership and implementation of strategies to eradicate attendance and	20000	Behaviour data to show PP students more likely to be in lessons and engaged in learning

behaviour barriers for PP students		
Contribution to member of SLT responsible for raising achievement of vulnerable groups	35000	PP students to improve performance and narrow gap with non-disadvantaged
Contribution to additional staffing in core subjects	50000	Year 11s to receive an extra 1.5 hours of timetabled lessons every day
Subscriptions to VLEs	4000	Usage statistics to show PP students are regularly accessing high quality revision materials at home
Revision conferences at Half Term (x3) and Easter	6000	PP students to keep making progress during holidays
Providing our own transport service to students unable to use existing routes, and subsidising PP places	2000	PP students who don't live on a bus route and whose parents don't drive can still get to school
Subsidised coaches to and from away fixtures *when allowed by COVID	5000	PP students to be able to participate fully in sports fixtures
Extending provision for home support	25000	Employing Family Support Worker
Consumables for art and food	1000	PP students to not be disadvantaged by lack of resources
Transport during GCSEs	3000	PP students to attend every exam
Champions' Hour food and preexam breakfasts	2500	PP students to be provided with refreshments when choosing to stay behind after school, and before each exam
Hardship fund for PP students as needed	15000	Contingency fund for students experiencing hardship
Contribution to replacing and renovating all PCs in the building	20000	All PCs renovated or replaced, ensuring PP students have access to modern ICT facilities
<b>Total</b>	<b>330000</b>	<b>PP students to exceed national average in 2020 results</b>