## Drop Everything And Read (DEAR time)

## DEAR time guidance

1. Choose a book and read it for at least 20 minutes each day*.
*Note: this is in addition to daily Tutor Time Reading video books.
2. Complete any of these tasks below:
a) Choose a character and write a diary entry for them at this point in the story.
b) Write your own blurb for the book.
c) Make a PPT slide poster to advertise this book.
d) Write ten questions to ask the author.
e) Answer 5 questions from the list below.
f) Turn a section of the book into a play script.
g) Choose an event in the story and turn it into a newspaper article.
h) Select 5 new words you've encountered in the

i) Select one of the box activities on page 2 of this document to complete.

## Questions to answer at the end of a book

1. Which part of the story do you think you will remember most, and why?
2. What message do you think the author is trying to give through this book?
3. What would you have changed about the plot, or the ending, if anything?
4. What feeling(s) were you left with at the end of the book?
5. Which character do you feel you can relate to most, and why?
6. Share a favourite quote from the book. Why did this one stand out to you?
7. How well does the title/front cover convey what the book is about, now you've read it?
8. Is there anything in this book that makes you want to change the world? If so, what?

## Reading Tasks for Homework Reading

Pick one of the following tasks and use your reading book to complete it.

| Titles | Advertising your book | Persuasive Writing |
| :---: | :---: | :---: |
| Make a list of at least 3 new titles that you think would be a better title for your reading book. Highlight the one you like the best and explain why. Remember capital letters!! | Make an advertisement or poster to help sell your book. Include a snappy slogan and include relevant information! | Write a paragraph to convince someone to read your book. |
| Dictionary | Recording your reading | Letter to teacher |
| Make up your own dictionary- find 4 tricky words in your book and write out the meaning of each one. | Using the Easi-speak mics record one page of your reading book. | Write a letter to your teacher explaining if you liked your reading book or not- Explain your reasons. |
| Questions | Feelings of the Characters | Birthday character |
| Make a list of questions to ask a partner about your reading book- remember to ask some open ended questions. | Make up a list of good qualities that your main character has. Write the page you found the evidence. | Design a birthday card for the main character and/or explain your choice of gift you would buy them. |
| Comic strip | Characters | Timeline |
| Fold a piece of paper into 4 and make a comic strip of your reading book- pick the 4 main parts. | Make a list of the characters and write why each one is important to the story. | Make a timeline of the events in the story- starting with the earliest event first. |

