



Curriculum Overview - French

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year 7	<ul style="list-style-type: none"> - Learn French phonics and the Cuddle method. - Talk about yourself (introduction) - Describe your family 	<ul style="list-style-type: none"> - Describe your personality using various adjectives - Apply adjectival agreement. - Use intensifiers - learn key verbs : être and avoir and describe others. - Describe family relationships 	<p>Free-time activities. Introduction of the 3 tenses (how to recognise them)</p> <ul style="list-style-type: none"> - Learn common opinion and justification phrases. 	<ul style="list-style-type: none"> - Free time activities (learning instruments) - Focus on 2 key verbs: jouer and faire in 3 tenses - Introduction of negative phrases to express what they don't do in their spare time. 	<ul style="list-style-type: none"> - Talk about school - - Revise opinion phrases - Introduce new justification phrases - Use of 3 tenses with the verb étudier - Revise adjectives 	<ul style="list-style-type: none"> - Talk about what they do at school (during social time) - Describe uniform using modal verbs - Introduction of some imperfect tense by describing their primary school.
Year 8	<ul style="list-style-type: none"> - Revise French phonics and the Cuddle method - Describe where you live, using prepositions. - Revision of opinion phrases - Introduction to the new adjectives - Describe your town, using modal 	<ul style="list-style-type: none"> - Describe what you would like in your town, using the conditional. - Describe what your town was like, using the imperfect tense. - Describe your house and your bedroom using prepositions 	<ul style="list-style-type: none"> - Talk about holidays and travels. - Use of 3 tenses with the key verbs voyager and aller. - Revision of opinion phrases and intensifiers. 	<ul style="list-style-type: none"> - Talk about where you would stay using the key verbs loger and rester in 3 tenses - Describe holidays activities, using 3 tenses - Describe future holiday plans using the conditional - 	<ul style="list-style-type: none"> - Talk about healthy living - Revision on some key phrases from Year 7 (verbs faire and jouer). 	<ul style="list-style-type: none"> - Explicit teaching of grammar points taught throughout the year.



	verbs and negative phrases					
Year 9	<ul style="list-style-type: none"> - Talk about family and friends' relationships. - -introduction to reflexive verbs in the present tense. 	<ul style="list-style-type: none"> - Describe friendships and personalities, using the present and imperfect tense. - Revision of adjectival agreement. 	<ul style="list-style-type: none"> - Free-time activities - Revision of year 7 content with opinions phrases and the use of 3 tenses. - Introduction of films and TV genres. - Expressing opinions on tv programmes and films using direct object pronoun. - 	<ul style="list-style-type: none"> - Free-time activities. - Introduction of different book genres. - Talked about reading preferences using the imperfect and the present tense. 	<ul style="list-style-type: none"> - Festivals and celebrations in francophone countries - - Revision of foods using partitive articles - Use of 3 tenses with common irregular past participles. - Introduction to question forms 	<ul style="list-style-type: none"> - Festivals and celebrations - Use of 3 tenses - Introduction to new time phrases and complex grammar structures.
Year 10	<ul style="list-style-type: none"> - Revision on topic of family, friends and relationships. - Use of Direct Object Pronoun - Looking at complex 	<ul style="list-style-type: none"> - New technologies - Practice writing exam questions. - Develop speaking skills 	<ul style="list-style-type: none"> - Free-time activities - Explanation and application of the perfect tense. - Revision on food and partitive articles 	<ul style="list-style-type: none"> - Revision of festivals and celebrations in Francophone countries, using 3 tenses and developing students' French grammar. 	<ul style="list-style-type: none"> - Home, town, neighbourhood and region - -revision of Year 8 content and developing their vocabulary 	<ul style="list-style-type: none"> - Introduction on Social issues - Discussions and introduction to French charities and their work around the world.



	<p>structures using different past tenses.</p> <ul style="list-style-type: none"> - Introduction to the topic of new technologies. - Explanation and application of the present tense structure 		<ul style="list-style-type: none"> - Explanation and application of the simple future 		<p>knowledge on the topic.</p>	<ul style="list-style-type: none"> - Discuss social issues in students' town or region
Year 11	<ul style="list-style-type: none"> - Continue on social issues. - Use of conditional and simple future tense to explain what they will/would do to help. 	<ul style="list-style-type: none"> - Healthy/unhealthy living. - Preparation to mock exams <p>Revision of all topics covered since Year 10</p>	<ul style="list-style-type: none"> - Global issues - Discuss environmental issues and consequences around the world - Looking at authentic material (newspaper articles, novel extract), developing their understanding of exam style questions and strategies. 	<ul style="list-style-type: none"> - Holidays - Discuss holidays in 3 tenses, using specific vocabulary - Preparing for speaking mock exams - School and future plans - Revision of simple future and conditional 	<p>World of work and career options.</p> <ul style="list-style-type: none"> - End of year revision before exams. 	